Dyslexia Training Program for Elementary Children

The Dyslexia Training Program meets the requirements of:
- Texas Education Agency descriptors for dyslexia programs
- No Child Left Behind Act

The Dyslexia Training Program at the Texas Scottish Rite Hospital for Children is a highly successful reading intervention program that provides intensive phonics instruction for children identified with dyslexia. For the last 20 years, this video instruction series has helped thousands of children make great strides in overcoming dyslexia as well as improving their reading. This program is most beneficial to students in the second through sixth grade.

The Dyslexia Training Program is a two year comprehensive program that bridges the gap for school districts whenever a trained dyslexia therapist or appropriately trained teacher is not available. The video series offers expertise classroom instruction while the onsite facilitator provides attention to the individual needs and progress in the classroom.

The Dyslexia Training Program provides:
- 336 lessons on DVD (2 school years of 1 daily lesson each school calendar day)
- Instruction on DVD by two trained dyslexia therapists

About the Program

Lessons provide direct and systematic instruction in the areas of reading and spelling with a strong emphasis on phonemic awareness and alphabetic code knowledge. The multisensory lessons target five instructional components:

- Phonemic awareness
- Phonics
- Fluency
- Vocabulary
- Reading comprehension
A consistent daily lesson plan cycle introduces new concepts and opportunities to practice skills in:

- Alphabet knowledge
- Reading
- Handwriting (Cursive)
- Spelling
- Listening and reading comprehension

The E.E.I.S.D. elementary campuses currently have a pull out program. Students are required to attend one class session per day 5 times a week. Schedules are completed by the campus administrators. At the Middle School, the dyslexia lab class is noted on the student’s schedule.
Texas Scottish Rite Literacy Program (Secondary Campuses)

The Literacy Program is a video series developed specifically to instruct secondary students and adults. This cumulative, systematic and sequential program can be utilized as an effective reading intervention program for schools in which a certified dyslexia therapist or appropriately trained teacher is not available. It effectively broadens the services offered to students identified with dyslexia.

The Literacy Program provides:

- 160 lessons (1 school year of daily lessons each school calendar day)
- Instruction by two trained dyslexia therapists

The lessons provide instruction by a skilled therapist through DVD or video while the onsite educator provides instructional support and monitors student participation and progress.

The multisensory, systematic and structured lessons teach reading and spelling with a strong emphasis on phonemic awareness and alphabetic code knowledge.

The multisensory lessons are designed to teach:

- Alphabet and dictionary skills
- New concepts
- Reading
- Handwriting (Cursive)
- Spelling
- Listening and reading comprehension

At the current time, dyslexia lab is noted on the student’s class schedule at both the Junior High and the High School campuses. If the student declines the lab services, the parents must sign a waiver notice indicating the refusal of services. The waiver form becomes a part of the 504 packet. The student is still eligible to receive the 504 accommodations even if no lab services are provided. In addition to the dyslexia lab services, the dyslexia therapist will meet with students at the secondary level weekly to work on individualized instruction utilizing a multisensory approach.